INSPIRING AND EMPOWERING OUR FUTURE GENERATIONS

“Learning and the well-being of young people is at the heart of Derby Museums. Through Derby’s unique heritage and our forward thinking approach we aim to support every child in the city to be inspired and achieve their ambitions in a safe and enriching environment. Derby Museums is for the thinker and maker in all of us.”

TONY BUTLER, EXECUTIVE DIRECTOR, DERBY MUSEUMS.

derby museums.org
EXAMPLES AND IMPACT OF OUR WORK

WORK WITH EARLY YEARS

Outreach

We know that many people in our communities don’t come to our museums so we take our activities out to them, working in spaces they feel are familiar and safe. We are currently working with early years’ centres in the community to co-produce activities and programmes to support younger children and their families. This work creates a foundation of curiosity, a positive relationship with learning, and the understanding that Derby’s museums belong to them as a place to be inspired.

Within our museums

Inside our museums, our weekly and monthly drop-in activity sessions for under-fives and their carers help families to learn together. The sessions incorporate crafts, games and storytelling inspired by our rich museum collections. Since 2016, over 4,200 under-fives have taken part in a learning session with their carers.

ENHANCING SCHOOL ACHIEVEMENT

Derby Museums delivers 18 different Derby orientated school learning sessions for pupils in Key Stage 1 and 2, bringing the curriculum to life with a focus on STEAM learning. Our sessions are co-produced with teachers, pupils and people in industry and have been recognised by the National Sandford Award for their excellence. Since 2016 over 25,000 school children have taken part in our learning sessions. This number will significantly increase with the opening of the Museum of Making in 2020, extending our education offer to secondary schools and children with special needs.

“Thank you for giving my son a place that he can look forward to coming to.”
LOCAL PARENT

“Our children were totally enthralled and inspired by the learning experiences and exhibits in the Nature Room, Archaeology Room and World Cultures including the mummies. We have used our visit to the museum in school to develop the children’s’ learning in many ways.”
LOCAL TEACHER
Supporting young people to improve their employability

Derby Museums creates opportunities for young people to grow their skills and experience in the workplace. This improves young peoples' employability and helps to close the skill gap in Derby.

Derby Museums’ Employer Academy

In partnership with Derby College we deliver a programme which includes work experience, guest lectures, special projects and mentoring support for Level 1 Travel and Tourism students. In 2018, 28 students achieved over 700 hours of work experience and the course achieved the highest rate of student retention across the college. Derby Museums won the Employer of the Year Award 2019 at Derby College’s annual Academy Awards.

Young persons’ co-production network

The co-production network was an opportunity for a group of 15-25 year olds to grow their confidence, aspirations and engagement whilst helping to develop Derby Museums’ exhibitions and practices. The young people were given an insight into how the museum operates in areas such as visitor engagement and collection care. They were also supported to develop a range of activities in the museum and create new interpretation in the Joseph Wright Gallery. One participant now has an internship within the heritage sector. Others have gone on to volunteer at Derby Museums.

Creating Derby and Derbyshire Make Works directory

Young people were involved in creating Make Works, an online open-access directory of fabricators, material suppliers and manufacturers. Nineteen children from University of Derby and Derby College undertook a five-week training and mentoring programme delivered by a professional filmmaker and photographer, enabling them to become the filmmakers, photographers, editors and interviewers for the website. Students have undertaken further voluntary work and received offers of paid photography and film work.

“I never thought I’d like museums until you showed us round and now I am really excited about doing my placement.”

PHILIPPA ALLSOP - STUDENT

“Really love the sessions.”

VANESSA PALOVA
STUDENT

“I believe the experience earned by volunteering for Make Works made my job application much stronger than it otherwise would have been.”

STUDENT-UNIVERSITY OF DERBY

“I learnt how to work in a team and be more independent”

STUDENT FEEDBACK
WORKING WITH DISADVANTAGED YOUNG PEOPLE

Working with disadvantaged young people in settings outside the classroom

Derby Museums offers holistic educational activities as an alternative for young people to connect with learning.

Launch into Engineering

This programme worked with young people at risk of becoming ‘not in employment or education’ (pre-NEET). The aim was to re-engage them with education and cultivate their aspirations. The programme was delivered in partnership with Pentaxia, an advanced engineering company based in Derby and the Institution of Engineering and Technology. The young people were involved in design sessions alongside apprentices from Pentaxia, workshop sessions which included casting their own tools, a visit to the Pentaxia factory and a celebration event.

Following the project schools reported that participants were more focused in the classroom. Their confidence increased and there was an increased motivation to achieve qualifications. The young people said they felt inspired by the staff they had worked with and were interested in pursuing a career in engineering in the future.

Dale Community Primary School

As part of the Opportunity Area Project, Derby Museums’ staff and volunteers have been working closely with Dale Community Primary School to develop a programme of STEAM learning in the school, enhancing the curriculum and providing CPD for staff. The project engaged 81 pupils from Year 5, igniting interest and aspiration in STEAM subjects.

Dale is one of the most diverse primary schools in the city and is located in a ward of relative deprivation.

“This children at Dale will be able to take these memorable experiences with them through life, providing them with a can-do attitude to science and the arts. Hopefully this has inspired them to pursue a career in a field of STEAM.”

TEACHER AT DALE COMMUNITY PRIMARY SCHOOL

This is Derby

As part of the This is Derby project, Derby Museums has co-ordinated the delivery of a wide range of sport and cultural activities in the Allenton Ward in response to young peoples’ feedback including boxing, basketball, dance, music and coding. Museum related activities are being delivered in the Mackworth ward to develop children and young peoples’ essential Life Skills and to raise attainment. This work is part of a consortium project led by Derby County Community Trust (DCCT) in partnership with Derby Cultural Education Partnership (DCEP) and the Derby Sport Forum. Through these sessions we have engaged with 132 people, of which 15 were young carers and 30 were aged four and under.

The Makory and Derby Moor Academy

The Makory is a former library bus which has been refitted as a mobile workshop. It has delivered making workshops at Derby Moor Academy for 19 young people who were identified by the school as vulnerable. Through taking part in the workshops the school reported that there was an improvement in pupils’ ability to stay focused on difficult tasks, their ability to make decisions, their confidence and their communication skills.

“One of our pupils has improved extremely well by coming to The Makory. When he first came, he didn’t take it very seriously, but now he enjoys coming and takes part in the activity. He has calmed down a little in classes and listens more which I think The Makory has helped in this.”

TEACHER AT DERBY MOOR ACADEMY
MORE THAN A MUSEUM

How does Derby Museums’ work contribute to overcoming these challenges?

Derby Museums uses its unique cultural heritage, enlightenment thinking, and the city’s stories of innovation and making, to engage children and young people in learning and activity programmes. Our programmes drive creativity; developing 21st century skills relevant to learning, work and society to enable children and young people to believe in themselves as our future thinkers and makers.

We work with our schools and communities using a Human Centred Design approach, underpinned by STEAM (Science, Technology, Engineering, Arts and Maths) thinking, to help bridge the skills gap, create a safe place to think and learn, and create strong aspirations in the young people of Derby.

There are few free activities which can offer this unique experience in our city.

“Because the sessions are free it means I can bring the whole family to enjoy doing half term activities together”

MOTHER OF FOUR CHILDREN
SINCE 2016 DERBY MUSEUMS HAS:

- Directly engaged 13,004 children and young people in learning programmes
- Had 86,311 young people visiting our museums
- Engaged 4,253 under-fives in our Early Years programme
- Involved 25,000 children in our schools programmes
- Held our Maker Faire - a festival of making that has run since 2016 and with 3,750 children attending

SUPPORTED BY:

Derby City Council

ARTS COUNCIL ENGLAND

HERITAGE FUND

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